tatako

How to use these files

Five calm minutes with one sheet is plenty. Here is a simple way to do it at home.

The same rhythm as our lessons

Every Tatako lesson moves in three small steps. The sheets work the same way on paper.

1. **Hear it, say it.** Point to the picture and say the English word clearly. Wait a moment, then say it again.
2. **Touch it.** Your child touches, colors or traces the picture while you repeat the word.
3. **Name it.** Ask what it is. Any answer counts: a sound, a word, a finger pointing.

Which sheet for which moment

- **Coloring pages.** For quiet time at the table: one picture, one word and plenty to talk about.
- **Tracing sheets.** Begin with lines, then numbers and letters when little hands are ready. A thick crayon is easier to hold.
- **Word cards.** Cut them once and play all week. Keep them in a box near the table.
- **Activity sheets.** For days when your child wants a small challenge: match, listen, find and count.
- **Charts and certificates.** Color a star after each short game and celebrate together.

A few small habits

- **Stop while it is fun.** Five minutes today and five tomorrow are better than one long sitting.
- **Use your own voice.** You do not need perfect English. Say the word, smile and try again.
- **Keep your home language.** It stays exactly where it is. English simply joins it as one more way to say things.

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Games with the word cards

Cut the cards once and they are ready for any spare five minutes.

Games to try

- **Touch the word.** Lay out two cards and say one word. Your child touches the right card. Add a third card when it gets easy.
- **Hide and find.** Hide a card under a cup or a cushion. Your child looks for it, finds it and names it.
- **Word of the day.** Stick one card on the fridge. Say the word each time you open the door.
- **Feed Tatako.** Draw a big smile on a box and cut a hole for the mouth. Say a word and your child posts the card.

Keep track of new words

The word log uses the same four marks as our lessons, so you can see how each word is doing.

- **New.** You have just met this word.
- **Repeat more.** It needs a few more goes. That is normal.
- **Understands.** Your child finds the picture when they hear the word.
- **Can say.** Your child says the word without any help.

Printing tips

- **Black and white is enough.** All the sheets use thin black lines, so they suit any home printer.
- **Choose your paper size.** Every file comes in A4 and US Letter.
- **Thicker paper for cards.** Cards last longer on thicker paper.